# Bill Beck

Ballantine Hall 669, 1020 E Kirkwood Ave., Bloomington, IN 47405

## PRIMARY RESEARCH INTERESTS

Ancient Greek epic; Homeric scholia; Ancient Greek literary scholarship; Ancient literary criticism

## **ACADEMIC APPOINTMENTS**

Indiana University, Bloomington

Assistant Professor, Department of Classical Studies, 2020-

Visiting Assistant Professor, Department of Classical Studies, 2019–20

#### **EDUCATION**

## **Degrees Awarded**

2019	D1. D	<u></u>	C4 1:	T T : :4	of Pennsylvania	_
71119	Phi	LIASSICAL	Stilidies	I Iniversity	Of Pennsylvania	a

Dissertation: The Narrative of the Iliad: Time, Space, and Story. Advisor: Sheila Murnaghan

2013 M.A., Classical Studies, University of Pennsylvania

2011 B.A., Greek and Latin, Swarthmore College, Phi Beta Kappa, Highest Honors

# **Non-Degree Training**

American School of Classical Studies at Athens

Summer Session Participant, 2010; Regular Member, 2016–17; Student Associate Member, 2017–18

2009 Poggio Colla Field School, Mugello Valley Archaeological Project

2008 CUNY Latin/Greek Institute, Basic Program in Greek, summa cum laude

#### **PUBLICATIONS**

## **Books**

- 1. *The Ancient Scholia to Homer's Iliad: A Translation. Volume 1: Books 1–2.* Cambridge University Press. Forthcoming.
- 2. *The Ancient Scholia to Homer's Iliad: Exegesis and Interpretation. BICS* 64-1. Oxford: Oxford University Press. 2021. Pp. 136. (Co-editor with A. Kelly and T. Phillips.)

## **Articles and Book Chapters**

- 1. "On the Attribution and Interpretation of the AbT-scholion to *Iliad* 2.87." *Mnemosyne*. Forthcoming.
- 2. "How Did Homer's Troilus Die?" The Classical Quarterly 73.2 (2023) 495–507.
- 3. "Homer's Verbal Mimesis in the *Iliad*'s Exegetical Scholia." *Greek, Roman, and Byzantine Studies* 63 (2023) 78–102.
- 4. "Harshing Zeus' μέλω: Reassessing the Sympathy of Zeus at *Iliad* 20.21." *American Journal of Philology* 143.3 (2022) 359–384.
- 5. "Doorways and Diegesis: Spatial and Narrative Boundaries in Apuleius' *Metamorphoses*." *Classical Philology* 117.4 (2022) 706–719.
- 6. "Introduction," in B. Beck, A. Kelly, and T. Phillips (eds), *The Ancient Scholia to Homer's Iliad: Exegesis and Interpretation*. Oxford (2021): 1–5. (Co-author with A. Kelly and T. Phillips.)
- 7. "Reading for Achilles in the bT-Scholia to the *Iliad*," in B. Beck, A. Kelly, and T. Phillips (eds), *The Ancient Scholia to Homer's Iliad: Exegesis and Interpretation*. Oxford (2021): 48–58.

- 8. "Reassessing the Scholiastic Evidence for the Cretan *Odyssey* Theory." *TAPA* 150.2 (2020): 357–378.
- 9. "Lost in the Middle: Story Time and Discourse Time in the *Iliad*." *Yearbook of Ancient Greek Epic* 1 (2017): 46–64.
- 10. "Causas Memora: Epic Etiology and Vergil's Aeneid." Vergilius 62 (2016): 57–78.
- 11. "Provocative Contradictions in Plato's Myth of Er." Proceedings of AMPAL (2013).
- 12. "Tying Up Loose Ends: The Metapoetics of Closure in Odyssey 22." Rosetta (2013).

#### **Book Reviews**

- 1. "Metalepsis in the *Iliad*," a review of Leonie von Alvensleben, *Erzähler und Figur in Interaktion. Metalepsen in Homers Ilias* (Berlin/Boston: De Gruyter, 2022). *Classical Review* 74 (2024) 148–50.
- 2. Katherine L. Kretler, *One Man Show: Poetics and Presence in the Iliad and Odyssey* (Washington, DC, 2020). Reviewed in *The Journal of Hellenic Studies* 142 (2022): 335–336.
- 3. Alexander C. Loney, *The Ethics of Revenge and the Meaning of the Odyssey* (Oxford, 2019). *Classical Philology* 117.3 (2022): 564–567.
- 4. Franco Montanari, ed. *History of Ancient Greek Scholarship. From the Beginnings to the End of the Byzantine Age* (Leiden, 2020). *Sehepunkte* 21:6 (2021).
- 5. Tobias Meyers, *Homer's Divine Audience: The Iliad's Reception on Mount Olympus* (Oxford, 2019). *Classical Journal*: 2021.06.02.
- 6. Thomas Van Nortwick, *The unknown Odysseus: alternate worlds in Homer's Odyssey* (Ann Arbor, 2020). *Bryn Mawr Classical Review*: 2021.04.09.
- 7. Richard J. Defouw, *The Subtlety of Homer* (Boulder, 2018). *Bryn Mawr Classical Review*: 2019.09.44.
- 8. Anthony Verity, Homer, The Odyssey (Oxford, 2016). Bryn Mawr Classical Review: 2017.09.11.

## **Works in Progress**

- 1. Fifty-One Days at Ilios: The Iliad and the Trojan War. In preparation.
- 2. "Through this, Homer teaches": The Exegetical Scholia on the Lessons of the *Iliad*." In preparation.
- 3. "Iliad 3.121-138: Helen, Iris, and the First Nine Years of the Trojan War." In preparation.
- 4. "Aristotle, *Poetics* 1459a35-37." In preparation.
- 5. *The Ancient Scholia to Homer's Iliad: A Translation*, Volume 2, Books 3–6. (Co-editor with O. Thomas and T. Phillips.) In preparation for Cambridge University Press.
- 6. *The Ancient Scholia to Homer's Iliad: A Translation*, Volume 3, Books 7–9. (Co-editor with O. Thomas and T. Phillips.) In preparation for Cambridge University Press.

## **Public-Facing Scholarship**

- 1. "Honest Ads for Cars of Myth." Eidolon (2019).
- 2. "Homeric Word Journeys." *Unravel* (2019), co-authored with Dallas Simons.
- 3. "Funding Opportunities for Students and Teachers of Classics, Ancient History, Art History, and Archaeology." *SCS Blog* (2019).
- 4. "OkCupīdō." *Eidolon* (2019).
- 5. "The Homer We Want." Eidolon (2018).
- 6. "Pandora's Radio." Eidolon (2018).
- 7. "Etymandrology." Eidolon (2018).
- 8. "Reviewing a Digital Edition of Homer." SCS Blog (2018).
- 9. "Pindr." Eidolon (2018).
- 10. "The Measure of a Man." Eidolon (2018).
- 11. "Trump's Winged Words." Eidolon (2018).

## **INVITED TALKS**

- 2022 "The *Iliad* and the First Nine Years of the Trojan War," Swarthmore College
- 2019 "Mind the Gaps: Translating the Scholia to the *Iliad*," Università di Genova
- 2018 "Reassessing the Evidence for the 'Cretan *Odyssey*," Oxford University
- 2018 "The Use and Abuse of Homeric Scholia," American School of Classical Studies at Athens
- 2016 "Lost in the Middle: Story Time and Discourse Time in the *Iliad*," Reading University

#### **CONFERENCE PRESENTATIONS**

- 2025 "Through this, Homer teaches": The Exegetical Scholia on the Lessons of the *Iliad*," SCS
- 2024 "Keeping Track of Casualties in the *Iliad*," CAMWS
- 2022 "Ear, ear for the sea-surge': Sound and Sense in the Homeric Scholia," CA
- 2022 "Teaching Ancient Classics in 21st Century Classrooms," panelist, ICC
- 2021 "Harshing Zeus' μέλω: Reassessing the Sympathy of Zeus at *Iliad* 20.21," CAMWS
- 2021 "Homer's Mimetic Poetics in the *Iliad*'s Exegetical Scholia," SCS
- 2019 "Reassessing the Evidence for Zenodotus' 'Cretan Odyssey,'" SCS
- 2018 "Ancient Approaches to 'Illogical' Homeric Epithets," SCS
- 2017 "Time in the Scholia to the *Iliad*," SCS
- 2016 "Statius' *Thebaid*: 1.46–78," Scuola Normale Superiore di Pisa
- 2016 "Lost in the Middle: Story Time and Discourse Time in the *Iliad*," CA
- 2015 "Horace's Homer," CA
- 2015 "The Turning Post and the Finish Line: False Boundaries in the *Iliad*," SCS
- 2015 "No Story of Troy Before *The* Story of Troy," CAMWS
- 2014 "Physical and Narrative Boundaries in Apuleius' Metamorphoses," CAMWS
- 2014 "Overdetermination and Undermotivation in the Aeneid," APA
- 2013 "Provocative Contradictions: Plato's Mythic Refamiliarization," AMPAL
- 2012 "The Silence of the Nightingale: Hesiodic Self-Promotion," University of Buffalo
- 2012 "Tying Up Loose Ends: The Metapoetics of Closure in *Odyssey* 22," CA; AMPAL

#### **CLASS VISITS**

- Northwestern University: LAT 310: *The Latin Iliad* (1/16/24)
- 2023 University of Pennsylvania: CLST 9000: Dissertation Prospectus Workshop (2/21/23)
- 2021 University of Pittsburgh: GREEK 0220: Intermediate Greek Verse (3/12/21)
- 2019 Swarthmore College: GREK 012: Homer's *Iliad* (4/4/19)

#### FELLOWSHIPS AND AWARDS

- 2023–24 Research Leave Supplement, IU Bloomington
- 2023–24 Fellowship in Hellenic Studies, Center for Hellenic Studies (declined)
- 2023–24 Loeb Classical Library Foundation Fellowship, Loeb Classical Library Foundation
- 2023 Career Program Fellow, College of Arts and Sciences, IU Bloomington
- 2023 Collegiate Teacher of the Year Award, Indiana Classical Conference
- 2022–24 Collaborative Research Award, Institute of Advanced Study, IU Bloomington
- Ezra Pound Translation Award, 1st Prize, University of Pennsylvania
- 2018 Residential Fellowship, Fondation Hardt
- 2017–18 Edward Capps Fellowship, American School of Classical Studies at Athens
- Vodantis Memorial Scholarship for Greek Studies, Hellenic University Club of Philadelphia
- 2016–17 Arts & Sciences Dean's Scholar, University of Pennsylvania

2016–17	James Rignall Wheeler Fellowship, American School of Classical Studies at Athens
2015–16	US-UK Fulbright All-Disciplines Postgraduate Award, University of Reading
2015–16	Dissertation Research Fellowship, University of Pennsylvania
2015	President Gutmann Leadership Award, University of Pennsylvania
2011	Phi Beta Kappa

## **TEACHING EXPERIENCE**

INDIANA UNIVERSITY

Courses in translation:

CLAS-C 101 Ancient Greek Culture

CLAS-C 205 Classical Mythology

CLAS-C 310 Classical Drama

CLAS-C 311 Classical Epics

CLAS-C 350 Greek Literature in Translation

#### *Greek courses:*

CLAS G-200 Intermediate Greek I

CLAS G-513 Readings in the Greek Novel

CLAS G-518 Readings in Greek Epic

CLAS G-535 History of Greek Literature

CLAS G-536 Survey of Greek Poetry

UNIVERSITY OF PENNSYLVANIA

GREK 112 Intensive Introductory Greek

LATN 203 Intermediate Latin Prose: Caesar and Cicero

LATN 204 Vergil's Aeneid

## **STUDENT SUPERVISION** (INDIANA UNIVERSITY)

## Ph.D. Dissertation Committees

- 1. Sidney Kochman, "Forensic Fabulae: Structures of Story in Attic Orations," in progress (member)
- 2. Brian Pulverenti, "Artless Graces": The Poetics of Epic Primitivism in British Romanticism," in progress (member)

# Ph.D. Advisory Committees

- 1. Simon Kaplan
- 2. Alec Smitten

## Ph.D. Special Author Exam Committees

1. Ben Leach, Herodotus, 2023 (member)

# M.A. Thesis/Project Committees

- 1. Walker Rhea, "Singing the World into Existence: A Comparison of Hebrew and Greek Creation Songs," 2021 (member)
- 2. Simon Kaplan, "Projecting Cassandra: The Reception of the Cassandra Myth in Renaissance Europe," 2024 (member)

#### **SERVICE**

# **Department of Classical Studies**

Greek PhD Translation Exam Committee, 2020–25

Elementary Latin Director, 2021–22, 24–25

Graduate Committee, 2024–25
Salary Committee, 2021, 2023, 2024
Lecture Committee, 2020–21 (chair), 22–23 (chair)
Undergraduate Committee, 2020–23
G100/150 Supervisor, 2020–22
Faculty Search Committee, 2020, 21–22
MA Exam Committee, 2020

# Refereeing

Book Proposals: Oxford University Press

Articles: American Journal of Philology, Canopos, Classical Journal, Classical World, Harvard Studies in Classical Philology, Mnemosyne, Orality and Literacy in the Ancient World, Transactions of the American Philological Association

# **Other Professional Service**

External Honors Examiner, Swarthmore College, 2023 Content Consultant, *Zeus*, Abdo, 2022